Aviation Legislation

WW-ASCI 254

EagleVision

Course Syllabus

Worldwide 2024-05 May

Course Information

Term Dates: May 27, 2024 - Jul 28, 2024

Credit Hours: 3

Meetings: 6:00 PM - 9:20 PM Tuesday's - Time Zone: Central European Time

Location: *EagleVision Classroom

Delivery Method: EagleVision Classroom/Blended

Instructor Information

Name: Corey Stewart

Email: stewac17@erau.edu

Phone: +39-331-457-8124

Office Hours: Tuesday's from 10:00 am - 5:00 pm

Required Course Materials

Title: Publication Manual of the American Psychological Association - (APA)
ISBN: 978-1433832161 Paperback
ISBN2: 978-1433832185 eBook
Authors: American Psychological Association
Publisher: American Psychological Association
Publication Date: 2019
Edition: 7th
Format: Manual

Catalog Course Description

This course examines the evolution of federal civil aviation regulations in the United States. Students will examine the past and present problems prompting regulation of the industry, the resultant safety, legislation, airport development, funding legislation and international aviation legislation.

Prerequisite(s): None

Course Goals

The overall goal of this course is to instill in the student an appreciation for the impact of historical events and legislative acts on the development and control of aviation as it exists today. Particular attention will be paid to the role that the Federal Government played in this process.

Student Learning Outcomes

Upon course completion, students will be able to:

1. Evaluate the roles and influence of key individuals, institutions, and organizations in the development and regulation of commercial aviation.

2. Explain the general contextual elements influencing aviation policies and regulation, including technology, markets, group interests, and politics.

3. Interpret the specific contextual elements that shaped key aviation regulatory events, such as passage of the 1938 Civil Aeronautics Act and the 1978 Airline Deregulation Act.

4. Identify the impacts of key aviation regulatory events on the commercial aviation and aerospace industry and the evolving context of aviation policy and regulation.

5. Identify historical and emerging contextual and regulatory continuities of probable relevance to current and future commercial aviation events and policy.

6. Select and apply appropriate research and communication methodologies in the analyses and presentation of subjects of relevance to the objectives of this course.

7. Review and explain the history of international aviation relations by focusing on the conferences, conventions and treaties that shaped and affected international agreements between nations in aviation matters.

Grading

Scale	Grade
90 - 100	A (Superior)
80 - 89	B (Above Average)
70 - 79	C (Average)
60 - 69	D (Below Average)
Below 60	F (Failure)

Evaluation Items & Weights

Percentage

Discussions 50%
Writing Assignments 30%
Assignments 20%
Total 100%

Discussions

In most modules, you will be asked to participate in discussions where you may debate an issue, answer a question, or prepare a comprehensive discussion post. After your initial post, you will respond to your peers with a thorough reply which may provide another point of view, explain why you agree or disagree, or ask a follow-up question.

Writing Assignments

There are two writing assignments which are about two pages each. These papers must be written in accordance with APA standards using the current edition. The required length excludes the cover page, charts, tables, graphs, diagrams, photographs, and the reference page. The format will be double-spaced, 1-inch margins, Times New Roman, and 12 pt. font. All of these submissions will automatically be evaluated using the Turnitin plagiarism-detection tool.

Assignments

These are two short, graphic-based assessments for you to complete. These are designed to reinforce the concepts in that module.

Disability and Special Needs

Disability Services Support

ERAU-WW is committed to the success of all students. It is a University policy to provide reasonable accommodations to students with disabilities, who qualify for services. If you would like to request accommodations due to a physical, mental or learning disability, please visit the [Disability Services Support ERNIE page](#) or contact our office at 386-226-7334 or via email at [wwdss@erau.edu](#). ALL DISCUSSIONS ARE CONFIDENTIAL.

Mental Well-Being Statement

ERAU recognizes that life stressors, such as depression, anxiety, alcohol/drug problems, relationship problems and various other experiences can hinder the learning process. All ERAU students have access to free, confidential counseling through TELUS Health. You can access a counselor 24/7 via phone, computer or chat in the Student Support app. Please download the app or add the link to your computer and consider using this valuable resource during your educational journey at ERAU. More information on TELUS can be found on the [WW Dean of Students ERNIE page.](#)

Additional Information

Please note that you may be able to see the course content up to 4 (four) days prior to the official term start date. However, you will not be able to actively participate in the course (e.g., submit assignments, participate in discussions, receive credit for an activity, etc.) until 12am on the official day of term start.

APA Format
It is required for all submitted papers (research, case studies, essays, etc.) that students follow the **most current** APA format according to the *[American Psychological Association Publication Manual](#)*.

For all graded activities *other than papers* that require APA elements, students must include APA-formatted in-text citations and associated reference sources according to the [APA Manual.](#)

For more information regarding the the *American Psychological Association Publication Manual* formatting, reference the the **[APA website](#)**.

Library

Embry-Riddle Aeronautical University has one of the most complete library collections of aviation-related resources in the world. The Hunt Library is the library for all Worldwide students regardless of location. For help finding resources for your assignment, project, or topic, or to learn more about the library services available to you, please contact our librarians using the following information:

- **Hunt Library Worldwide: Information, Services, Help**
    - **Library Basic Training**
    - **Ask-a-Librarian**
    - **Library Hours**
- Contact Information
    - Email: **library@erau.edu**

TITLE IX

The Title IX Office oversees compliance of Title IX Sexual Harassment in accordance with Federal Regulations, as well as incidents falling under the University Sexual Misconduct policy. Policy violations can include sex discrimination, sexual harassment, or sexual violence, such as rape, sexual assault, relationship / dating violence, sexual misconduct, and stalking.

Anyone **may** report suspected or known violations to the Title IX Office and may be able to receive supportive measures. Please see the Title IX website for additional information.

WW Title IX Office
Email: wwtitle9@erau.edu
Website: https://worldwide.erau.edu/administration/title-ix-compliance
Online Complaint Form

Course Policies

1. **Plagiarism**: Presenting as one's own the ideas, words, or products of another. Plagiarism includes use of any source to complete academic assignments without proper acknowledgment of the source. All papers submitted for grading in this course will be submitted to Turnitin where the text of the paper is compared against information contained in the Turnitin database. Papers submitted will be included in the Turnitin database and become the source documents for the purpose of detecting plagiarism.

2. **Cheating**: A broad term that includes the following:

- Giving or receiving help from unauthorized persons or materials during examinations.

- The unauthorized communication of examination questions prior to, during, or following administration of the examination.

- Collaboration on examinations or assignments expected to be individual work.

- Fraud and deceit, that include knowingly furnishing false or misleading information or failing to furnish appropriate information when requested, such as when applying for admission to the Univerity.

3. The most current **APA Edition** format is the ERAU Worldwide standard for all research projects

4. Course-specific Policies:

- **Blended Learning Policy:** This course is offered in blended format; 70% of the required course will be conducted in-class and 30% will take place online in Canvas. Class meetings will be composed of lectures, audio-visual presentations, discussions, exercises (also in small groups), student presentations and other course activities. Online activities will include discussion with classmates, posting of your work, reviewing classmates' work, and feedback from the instructor on your work. During the first face-to-face session, we will thoroughly review the online Blended Course Activities.

All assignments are expected to be turned in on time unless prior coordination has been done. Late assignments without prior coordination/approval will be penalized per day, which becomes no credit after 7 days. End of course extensions will be approved on a case-by-case basis, but should not be expected. In these unexpected cases, documentation will be required. Additionally, please read and understand all of the plagiarism information that's included. Plagiarism is a known issue within the higher learning environment and will not be tolerated. Plagiarism, including self-plagiarism, will also not be tolerated. Confirmed cases of plagiarism will result in failure of the course or expulsion.

EagleVision Web-Conferencing and Technology

EagleVision courses utilize Zoom, web conferencing software that enables students and instructors to connect in real-time through the use of web cameras, microphones, file sharing, chat and more. Students are expected to participate using audio and/or video when requested by the instructor. Review the **Computer Requirements for Worldwide Courses** and run the **ERAU Computer Check** to verify your computer meets the technical specifications and system requirements prior to your first class.

Visit the **EagleVision** ERNIE page for details on using the application, to join a test meeting, and to confirm that your equipment meets the requirements.

Students not in compliance with equipment requirements can be withdrawn at the second class meeting.

It is in your best interest to become familiar with the application ahead of the first class, so you know how to interact with your instructor and classmates. Attend class in an area where there are no distractions (TV, kids, phones, etc.) to impede your learning, the instructor's teaching, or your classmates' attention.

Course Schedule

Course Schedule

Module 1 - Introduction to Aviation and Early Governmental Regulation (05/27/24 - 06/02/24)

Module 1 Overview and Objectives

Module 1 Instructor's Corner

1.1 Discussion: Introductions

1.2 Core Concepts

1.3 Assignment: Commercial Aviation: Development and Regulation Paper (PLG1)

1.4 Discussion: Dreamers: The Beginnings of Flight

1.4 Discussion: Dreamers: The Beginnings of Flight

Module 2 - World War I, Airmail, and Early Commercial Aviation (06/03/24 - 06/09/24)

Module 2 Overview and Objectives

Module 2 Instructor's Corner

2.1 Core Concepts

2.2 Discussion: Elements of Early Legislation

2.3 Assignment: Post World War I Aviation Technology Breakthroughs Match

Module 2 Wrap-Up

Module 3 - Beginning of Commercial Aviation (06/10/24 - 06/16/24)

Module 3 Overview and Objectives

Module 3 Instructor's Corner

3.1 Core Concepts

3.2 Discussion: Airline Deregulation Introduction

Module 3 Wrap-Up

Module 4 - World War II and the Dawn of the Jet Age (06/17/24 - 06/23/24)

Module 4 Overview and Objectives

Module 4 Instructor's Corner

4.1 Core Concepts

4.2 Discussion: Commercial Aviation Comes of Age: The 1950s

Module 4 Wrap-Up

Module 5 - Air Traffic Control: Managing the National Airspace System (06/24/24 - 06/30/24)

Module 5 Overview and Objectives

Module 5 Instructor's Corner

5.1 Core Concepts

5.2 Assignment: Unmanned Aerial Systems: SWOT Analysis (PLG1)

Module 5 Wrap-Up

Module 6 - Future Policy & Outer Space (07/01/24 - 07/07/24)

Module 6 Overview and Objectives

Module 6 Instructor's Corner

6.1 Core Concepts

6.2 Discussion: The Future of Commercial Space

Have You Registered for Your Next Course?

Module 6 Wrap-Up

Module 7 - International Commercial Aviation (07/08/24 - 07/14/24)

Module 7 Overview and Objectives

Module 7 Instructor's Corner

7.1 Core Concepts

7.2 Assignment: Freedoms of the Air Crossword

7.3 Discussion: Violation of the 1944 Chicago Convention?

Module 7 Wrap-Up

Module 8 - Commercial Aviation in the 21st Century (07/15/24 - 07/21/24)

Module 8 Overview and Objectives

Module 8 Instructor's Corner

8.1 Core Concepts

8.2 Discussion: Pilot Challenges

End of Course Evaluation

Module 8 Wrap-Up

Module 9 - The Vision Forward (07/22/24 - 07/28/24)

Module 9 Overview and Objectives

Module 9 Instructor's Corner

9.1 Core Concepts

9.2 Discussion: Aviation Topic Brief

Module 9 Wrap-Up

Summary

The below summary is provided for reference only. It is not considered part of the official Syllabus and is subject to change as assignments are published and unpublished to meet course needs. The links below are provided for quick access to graded activities in Canvas.

Due Date	Name (link)	Event type	Points
	[Online Office](#)	Discussion	0
	[Student Lounge](#)	Discussion	0
6/2	[1.1 Discussion: Introductions](#)	Discussion	1
6/2	[1.3 Assignment: Commercial Aviation: Development and Regulation Paper (PLG1)](#)	Assignment	100
6/2	[1.4 Discussion: Dreamers: The Beginnings of Flight](#)	Discussion	100
6/9	[2.2 Discussion: Elements of Early Legislation](#)	Discussion	100
6/9	[2.3 Assignment: Post World War I Aviation Technology Breakthroughs Match](#)	Assignment	100
6/16	[3.2 Discussion: Airline Deregulation Introduction](#)	Discussion	100
6/23	[4.2 Discussion: Commercial Aviation Comes of Age: The 1950s](#)	Discussion	100
6/30	[5.2 Assignment: Unmanned Aerial Systems: SWOT Analysis (PLG1)](#)	Assignment	100
7/7	[6.2 Discussion: The Future of Commercial Space](#)	Discussion	100

Due Date	Name (link)	Event type	Points
7/14	[7.2 Assignment: Freedoms of the Air Crossword](#)	Assignment	100
7/14	[7.3 Discussion: Violation of the 1944 Chicago Convention?](#)	Discussion	100
7/21	[8.2 Discussion: Pilot Challenges](#)	Discussion	100
7/28	[9.2 Discussion: Aviation Topic Brief](#)	Discussion	100

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By: Corey E. Stewart