

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

Engineering Fundamentals Cert - 1 year

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/16 /23. As of 7/1/26, two full years of data for this program will be available.

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation		On-Time Completion Rate
2022	0	0	0	0%
2021	0	0	0	0%

Initial only	after vou have	had sufficient time	to read and un	nderstand the	information.
Student's In	iitiais:	Date:			

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	0	0	0	0%
2021	0	0	0	0%
2020	0	0	0	0%
2019	0	0	0	0%

Student's initials.	Date.	
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	who began the	of	Available for		Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2021	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

		Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2022	0	0	0
2021	0	0	0

Single Position vs. Concurrent Aggregated Position

		. ,	Total Graduates Employed in the field
2022	0	0	0
2021	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the field
2022	0	0
2021	0	0

Institutional Employment

	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the field
2022	0	0
2021	0	0

Student's	Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

	Available Exam First Available Exam Rate	Graduates Taking Exam	Graduates in Calendar Year	Calendar Year
2022 N/A N/A N/A N/A N/A	N/A N/A	N/A	N/A	2022
2021 N/A N/A N/A N/A N/A	N/A N/A	N/A	N/A	2021

2021	N/A	N/A	N/A		N/A		N/A
	xamination passage d to collect data from 0.	ata is not available fr	om the state	agency adm	inistering th	e examinati	on. We
Student's	Initials:	Date:					
	ly after you have had		read and und	lerstand th	e informati	on.	
Salary ar	nd Wage Informat	ion (includes data fo	or the two cale	endar vears	nrior to reno	orting)	
	ry and wages reported	·		•	prior to rept	71 (1116)	
Calendar Year	Graduates Available for Emp	oloyment Graduates Emplo	yed in the Field N	lo Salary Inform	ation Reported		
2022	0	0	0	<u> </u>	-		
2021	0	0	0	1			
	irces used to substanti us staff for additional i	_	s is available t	from the ins	titution. Plea	ıse reach οι	ıt to your
Student's	Initials:	Date:					
Initial on	ly after you have had	l sufficient time to i	read and und	lerstand th	e informatio	on.	
Cost of E	ducational Progra	ı <u>m</u>					
_	es for the program for es may be higher if the	, ,	•	-).		
_	es for the program for es may be higher if the		•				
Student's	Initials: [Date:					
Initial on	ly after you have had	sufficient time to i	read and und	lerstand th	e informati	on.	



Federal Student Loan Debt at Embry-Riddle Aeronautical University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United States Department of Education.	The percentage of enrolled students receiving in 2022 / 2021 federal student loans to pay for this program.	The average amount of federal student loan debt of 2022 / 2021 graduates who took out federal student loans at this institution.	The percentage of graduates 2022 / 2021 in who took out federal student loans to pay for this program.
2022	1.1%	0.00%	\$0.00	0.00%
2021		0.00%	\$0.00	0.00%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have ha	ad sufficient time to read and understand the information

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Date

Signatures

School Official

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you
may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact
sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding th	is fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Pr	rivate Postsecondary Education at 1747 North Market, Suite 225,
Sacramento, CA 95834, www.bppe.ca.gov, toll-f	ree telephone number (888) 370-7589 or by fax (916) 263-1897.
Student	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months' period begins after the announcement
 of the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

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